

## REGISTRATION

**YOU MUST PRE-REGISTER**  
**\*SEATING IS LIMITED TO 30**  
**PARTICIPANTS\***

There is no charge to participate. This project is funded through the Wicomico Partnership for Families and Children, the Local Management Board for Wicomico County, with funding from the Governor's Office of Crime Control and Prevention through a grant from the Children's Justice Act.

Name: \_\_\_\_\_

Agency: \_\_\_\_\_

Address: \_\_\_\_\_

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\_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

16.5 CEU's are available upon request.  
Please indicate if you would like CEU's:

\_\_\_\_\_ Yes, I would like CEU's

Please fax registration to  
410.677.3383. Confirmation of  
registration with directions for parking  
will be sent.

Complimentary continental breakfast  
and lunch will be provided daily.



Life Crisis Center, Inc.  
P.O. Box 387  
Salisbury, MD 21803

## National Children's Advocacy Center

**FORENSIC EVALUATION TRAINING:**

**An Extended Assessment Model  
When Abuse is Suspected**



January 14<sup>th</sup> - 16<sup>th</sup>, 2008

8:30 a.m. – 4:00 p.m. daily

**SALISBURY UNIVERSITY**  
**Montgomery Room #214**  
**Salisbury, MD 21804**

ORGANIZED BY:



410.713.3459  
FAX: 410.677.3383

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Nonprofit Organization  
U.S. Postage  
Paid  
Salisbury, MD 21803  
Permit No. 319

**Forensic Evaluation Training** is a three day training designed for graduate level mental health clinicians who are interested in conducting extended forensic evaluations of children when sexual abuse is suspected. This training is appropriate for both clinicians with some experience and those just beginning this type of work. It is not designed for front line investigative interviewers who conduct one-time interviews.

### **The NCAC Forensic Evaluation**

**Model** was developed for children who are unable to give clear information at the initial investigative interview. A Forensic Evaluation is a follow-up to the initial interview for the specific subset of children whom initial results are unclear. By design, the model is conducted over six sessions, one with the non-offending caregiver and five with the child. It includes forensic assessment for possible sexual abuse and clinical assessment for any treatment needs. The evaluation lays a foundation for treatment, if needed, following the evaluation.

The model was shown to be effective in obtaining credible statements from children, and the evaluations were supported in the legal arena. The major components of the training will include:

- Rapport-building and assessing the developmental level of the child
- Social, behavioral and clinical assessment of the child
- Forensically sound interviewing techniques

**The goal of this training** is to provide each attendee with new knowledge and skills to assist them in their daily job. In addition, we wish for attendees to depart with new knowledge of colleagues who can be sources of ongoing support in the important work that is done with children and families in their respective communities.

### **SAMPLE OF SCHEDULE**

#### **Day One**

8:00- 9:00	Sign-in/Breakfast
9:00-10:00	Welcoming remarks, Introductions, Course Overview
10:00-10:15	Break
10:15-11:30	Orientation to the Forensic Evaluation Process
11:30-12:00	Balancing Clinical and Forensic Roles
12:00-1:00	Buffet Lunch
1:00-2:45	Forensic Questioning of Children
2:45-3:00	Break
3:00-4:00	Non-Offending Caregiver Perspective

**Funding provided by Children's Justice Act Council and the Governor's Office for Crime Control & Prevention.**

### **About The Presenter**

#### **Linda Cordisco Steele, M.Ed, LPC**

Ms. Steele is Curriculum Chair and Senior Trainer for the National Children's Advocacy Center's Child Forensic Interviewing Programs. Ms. Steele has previously served as Clinical Director and as a forensic interviewer for three Child Advocacy Centers: the Prescott House CAC in Birmingham, Alabama; the National Children's Advocacy Center in Huntsville, Alabama; and The Safehouse in Albuquerque, New Mexico.

Ms. Steele is also the author of numerous articles related to forensic interviewing of children and was a key participant in the development of the NCAC's Child Forensic Interview Structure model. She has twenty years of experience in therapy and advocacy work with victims. She is a nationally recognized trainer in the areas of Child Forensic Interviewing, Forensic Evaluation, and Forensically Sensitive Therapy. Ms. Steele received her Masters in Education from the University of Pittsburgh and is a Licensed Professional Counselor.